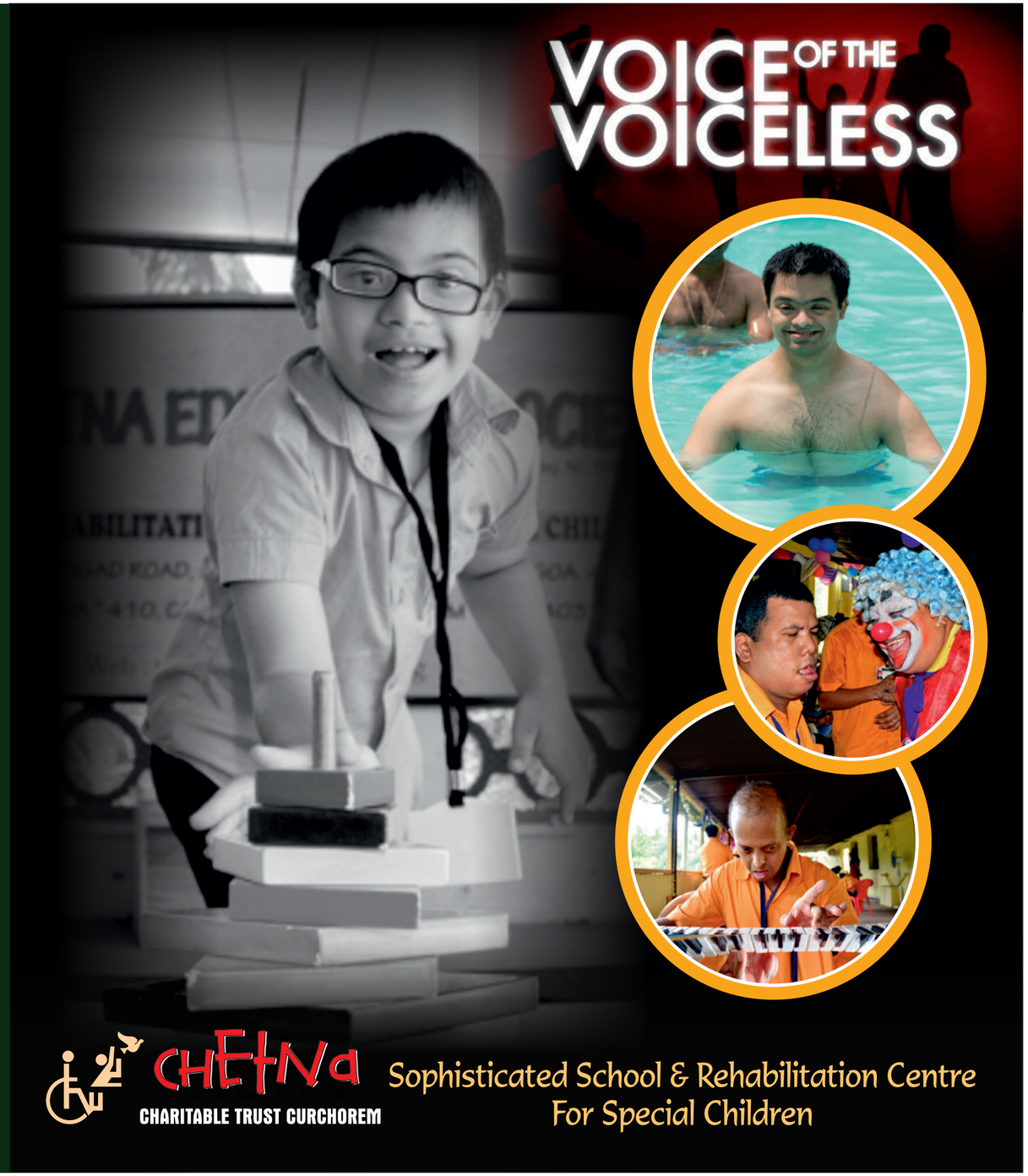




CHETNA
CHARITABLE TRUST CURCHOREM
Reg. No. 266/GOA/09



COVER

Glimpses of Our "Sankalp"






















WE ARE TAX-EXEMPT CHARITABLE TRUST
UNDER ORDER SECTION 80G (5) OF THE INCOME TAX ACT

Donations to this trust are eligible for deduction under section 80G of the Income Tax act,
vide under No. F. No. CIT/ PNJ/31-C/48/8G/2011-12. Dtd.30/03/2012

Donors will be eligible for the 50% tax relief under section 80G (5)(vi) of the Income Tax

PAN:- AABTC1218P



We have an account of receiving Donations You can contribute directly from your bank account through NEFT/RTGS or transfer funds online.

Bank Details

CHETNA CHARITABLE TRUST CURCHOREM

STATE BANK OF INDIA,

Curchorem - Goa. 403706

Account No : 34054046983,

IFSC CODE : SBIN0000529

CORPERATE SOCAL RESPONSIBILITY NO.: CSR00010577

Contact Us:

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CSR REGISTRATION NUMBER:- CSR00010577

FOR DONORS

Please send cheque favouring
'Chetna Charitable Trust Curchorem'
to the following address with details

The Cheque may be sent to:

The Secretary,
Chetna Charitable Trust Curchorem,
"Visawa" 410, Carriamoddi,
Curchorem - Goa, India 403706

INSIDE COVER





The Spark..

Chetna Charitable Trust Curchorem has recently inaugurated a spacious and sophisticated school for special children. The premises is provide with the most modern equipments of international standard, to be beneficial to the deprived section of the society. Each and every aspect has been attended with minute contemplation, which gives a sensation of totality to this project. The distinct look given to the school premises can be termed as a synonym for symbol of respect to the special children.

Although the construction activities have been completed and the school activities have already started in the new premises, we still require your precious co-operation.

Therefore, we, the members of Chetna Charitable Trust Curchorem, dedicated for the betterment of the differently abled children of the society, wish to place before you, the following facts for your kind consideration and patronage.

Chetna Charitable Trust Curchorem was formed by some of the like-minded members of Sankalp Theatre, an institution dedicated to the Theatre Art, which was established in the year 1998.

Sankalp Theatre has produced many classic dramas and has procured top most prizes in drama competitions in Goa as well as in Karnataka. Apart from cultural field, Sankalp Theatre has contributed amply in social fields as well, by implementing various programmes such as maintaining male ward in Government Upgraded Health Centre at Curchorem, providing ambulance services, financial assistance to the needy artists and students, felicitating meritorious students and schools, Organising Vanamahotsav in unique way, organising blood donation camps, health camps, organising chess tournaments etc.

Sankalp Theatre organises “All Goa Konkani Drama Festival” from last 20 years. During the concluding ceremony of the festival, Sankalp Theatre organises a special dance sequence of special children in a unique way, which is the main attraction of the function. While interacting with such children, continuously during such functions, we perceived that these children have god gifted talents; and that it is the need of the hour to develop their skills, which can be used for the purpose and their lives can be made fruitful.

AND… We set our aim as **“WE WILL NOT CHANGE YOU FOR THE WORLD, BUT WE WILL CHANGE THE WORLD FOR YOU.”**

In modern days of time parents are busy in their day to day work lives. Some parents have different viewpoints, as such child keeps one household person busy in escorting the child from school to home and vice versa. Few parents also think that having such children will keep them pre-occupied and will have to look after them for rest of life.

We took the initiative and time to explain the parents; and motivated them that facing the challenges of life is more important than remaining in oblivion, as it would only increase the problems and difficulties to such children. We gave them assurance that their child would be safely handled in the school by our professionally trained staff and the parents have a great relief under our roof.

To fulfil our mission, members of Sankalp Theatre established Chetna Charitable Trust in the year 2009. Our target was to provide a spacious and sophisticated school for special children, with the best facilities and equipment of International standard, so that these children get their due respect in the society.

Sankalp Theatre had collected Rs.1.50 lakhs by performing drama shows. We further released Lucky donation coupons to collect and subsequently purchased a piece of land, admeasuring 10,200 sq.mts.

With the vision of incorporating the best facilities, we visited some such schools in neighbouring states, went through many a books on the subject, collected important information from the Internet and decided to construct a sophisticated school and rehabilitation centre.

Along with the construction activities of the school premises, we commenced the school in a rented premises from June, 2015, with a small strength of hardly 32 children; however, as on date we have 141 students, on the roll.



Facts & our Services

Every child enrolled in our school gets due attention and services they deserve. We collect every child from their door step and drop back. Whenever needed, we collect the children with special care, on wheelchairs.

The children enrolled in Chetna Education Society Curchorem get various facilities, which shape their lives.

Some of the services are enlisted here below :

1. **<u>Slow Learners Section</u>**
   - **a. KG to S.S.C.:** All our classes are provided with digital system and can be termed as Smart classes. The special children enrolled in KG I, KGII have the prospect to appear till S.S.C. We can proudly inform that 2 nos. of our students have passed in S.S.C and 2 of the students are ready to appear for the SSC examinations in the ensuing October 2023 examination.

2. **<u>Functional academics</u>:**
   - a. **Pre-primary and Primary sections**: The children enrolled are trained with all the life-skills and other therapies. Their skills are augmented with help of and by developing Fine Motors, Gross motors, communication skills, social skills, occupational skills, functional academics, in-door and out-door recreational activities, behaviour modification, etc.
   - b. **Care group – Senior** Although life-skills are similar as above, we

have classified students in Care groups to give them more care they deserve. They receive one to one attention, which is their basic need.

c. **Hearing Impaired:**
Along with all the life-skills and Academic training, the children enrolled here are trained in Indian Sign language for their communication skill development, a sound proof and air-conditioned audio visual auditorium has been equipped with Projector, Laptops, tablets and group hearing aid sets for these children.

3. **Autism**
The students enrolled here get various therapies along with life skill training. More focus is given on social communication skills, occupational therapy and speech therapy.

4. **Care group Junior,**
The children with severe to profound cases are enrolled in this group. Most of them cannot even sit and are totally bed ridden. They are facilitated with specially designed chairs, are given primary Physiotherapy, Occupational herapy and speech Therapy along with other skills

5. **Pre-vocational:**
This is the final stage, wherein the children in age group of 15 to 18 years are trained with all the skills and are made able to stand on their own feet, so that they get due respect in the society. They are given detailed vocational training so that they can be accommodated in Vocational stream.

6. **Vocational**
Children in the age group of above 18 are accommodated here, who are fully trained in day to day life skills and can be self-reliant. They perform many vocational activities and make items such as files, paper bags, candles, paper flowers, stocking flowers, craft work, silk thread jewellery, diyas, akashkandils, screen printing. They also perform cooking activities and provide canteen service. They are able to earn as they prepare and supply such items on orders. The cost of raw-materials is recovered and the profit received is shared among the students as per their involvement in activates.

In Door Facilities

1. **Toilet-Bathrooms**
The school premises are provided with disabled friendly Toilets and bathrooms, with hot and cold water facilities on all the floors.






2. **Kitchen**
   The kitchen in the school is provided with full fledge equipment for baking and cooking professional kitchen items.

3. **Gym Facilities**
   This spacious exercise room is provided with latest Gym equipment.

4. **Physiotherapy**
   This room has been provided with professional level physiotherapy items, wherein the children are given Physiotherapy.
   We can proudly claim here that there are ample cases in our school, wherein the children who could not even sit or were bed ridden have been able to walk, on providing authentic physiotherapy.

5. **Activity Area Hall**
   This extensive hall situated on ground floor can accommodate more than 200 students. It is an ideal location for Morning circle time activities, assembly, exercises, yoga, Zumba, skating training, dances,self-defence training etc. All the school indoor functions / programmes are conducted in this spacious activity area Hall.

6. **Indoor Play Station (Jungle Gym):**
   This widespread area is provided with artificial lawn and is installed with swings, seesaws, slides, ladders, whirls, pyramids etc.

7. **Mini Market**
   The children trained with money concept are encouraged to practice the concept so as to make them active in day to day marketing activities. The teacher lends money to the students and instructs to bring certain commodities. The child has to select the item, weigh it, ascertain the price, pay the amount and receive back the balance amount as per calculation.

8. **Fun Zone/Library**
   The children enjoy and get trained here in music, dancing, drawing etc.

9. **Conference Room**
   This room is meant for conducting meetings.

10. **Braille Library**
    This Library is meant for visually impaired and partially visually impaired students, wherein books in braille script, tactile books (include more) are available. They get academic knowledge in writing and reading in braille script and are trained in communication skills.

11. **Speech Therapy**
    The children having speech problems are provided with speech therapy and modern equipment such as Audiometer etc. are available to improve their speech ability.

12. **First Aid Room**
    The updated first aid items are made available here to meet emergency medical aids.

13. **Ramp**
    The premises is provided with specifically elevated ramp with side bars from Zero level to Top floor so as to enable the smooth walk of disabled person and free movement of wheelchairs.

14. **Visually Impaired Friendly Equipment**
    Right from the entrance to the top floor, the full premises is provided with tactile tiles so as to provide smooth access to the visually

impaired persons. Each and every room as well as important locations are provided with braille signage. An audible floor map is installed at the main entrance.

15. CCTV Surveillance

Each and every corner of the premises as well as the campus is monitored by CCTVs having 24-hour surveillance.

16. Whole of the premises has Ventilation comfort.

17. Health Check-Ups

Periodical voluntary health check-ups are conducted by our well-wisher visiting physicians

18. Visiting Occupational Therapist And Speech Therapist

Well trained and most proficient Occupational and Speech therapist periodically visit our school and examine each and every student. The course of action and treatment prescribed by them is strictly followed which yields excellent results.

Out Door Facilities

1. GROUND

The campus of the school is provided with a spacious ground for sports activities.

2. GARDEN AND LANDSCAPING

The greenery of the garden enriches the aesthetic beauty of the campus.

3. WALKING TRACK, SAND PIT AND SENSORY PATH

The garden area is also provided with a spherical walking track. As also a sand pit and sensory path is provided under canopy.

4. PARKING AREA

A spacious parking area with duly marked parking slots provides comfort to the visitors.

5. HORTICULTURE

The vocational students are trained in horticulture where the students are taught to grow vegetables.

6. COLOURFUL SCHOOL

The premises is provided with attractive colour scheme and the hand painted pictorials add beauty to the school.

Future Plans

1. HOSTEL FACILITY

Chetna is looking forward to provide Hostel facilities for the disabled children which will relieve the tension of the parents.

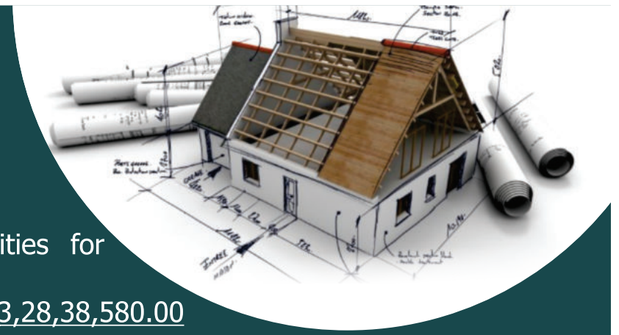
2. VOCATIONAL CENTRE

In order to enable the students to be self-sufficient Chetna has the plans of opening vocational centre, wherein opportunities will be provided to the students and the products made by the vocational students will be available for sale.

3. ACQUATIC THERAPY AND TODDLER'S POOL

Chetna is looking forward to provide most modern aquatic therapy to the needy students as also to provide a Toddler's which is one of the important therapy.

Concrete Plans



We have Planned for our hostel facilities for orphaned and needy special children.
As the estimate of full project is round Rs. 3,28,38,580.00 we have decided to construct it in 3 phases.

However considering the intense urgency for school of such nature with rehabilitation centre, have completed with the 1st phase (ground floor plus 1st floor) of the proposed building.

1st PHASE DESCRIPTION

GROUND FLOOR

The ground floor consist of the following amenities: 7 classes, office block, a lobby, a physiotherapy room, a gym room, toilets and kitchen.

FIRST FLOOR

The first floor consist of the following amenities: 5 classrooms, visually impaired class/Braille library, a lobby, 1 Care Group classroom and 1 speech therapy room/ emergency first aid room (toilets attached), hearing impaired class/audiovisual soundproof room, conference room, toilets.



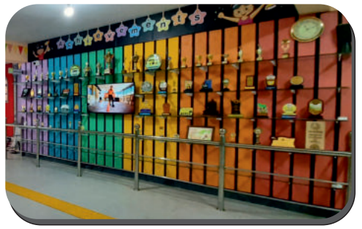


NEW SCHOOL PREMISES

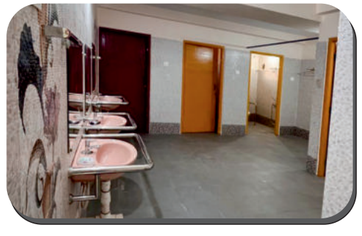
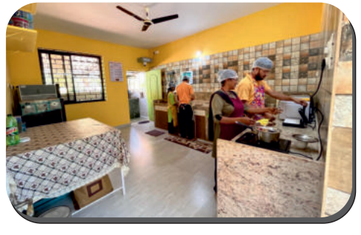


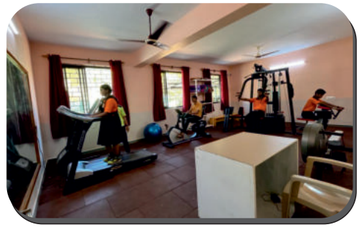


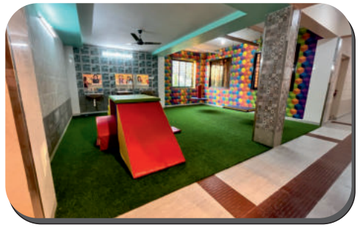


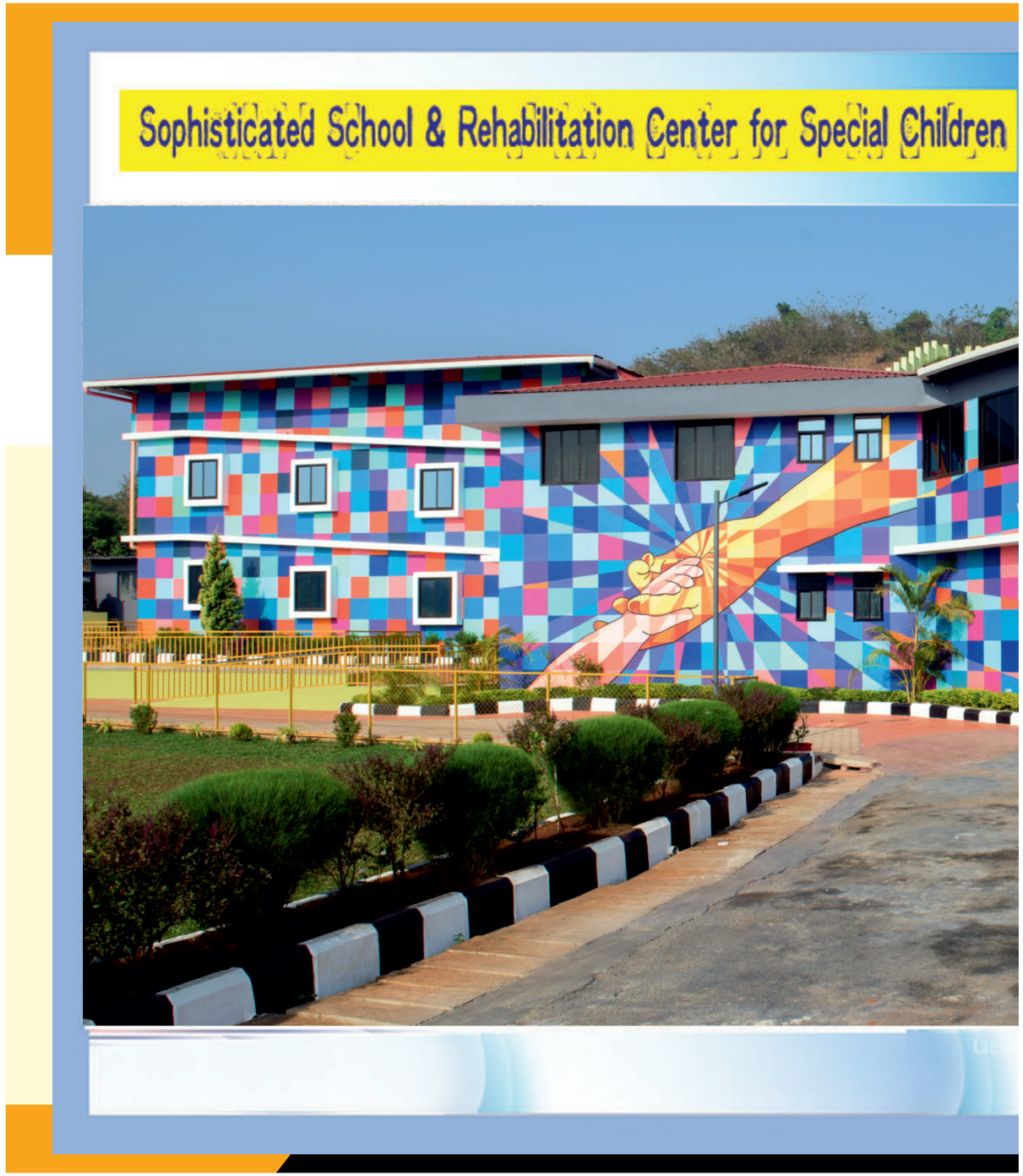









Sophisticated School & Rehabilitation Center for Special Children

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Margao-Goa

ENGINEER: Mr. Vidhyadhar Kakodkar
Margao-Goa

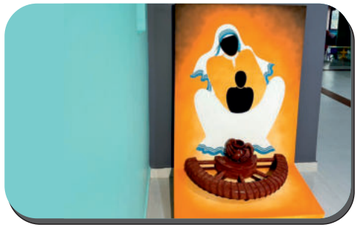
CONTRACTOR: Mr. Tanaji Gaonkar
Curchorem-Goa

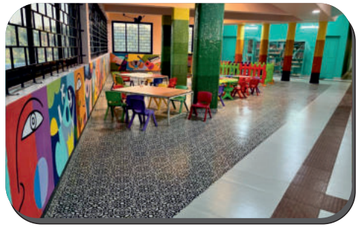


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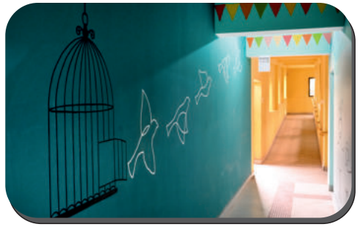
1st phase

NEW SCHOOL PREMISES











Sponsorship Appeal

The objective of Chetna Charitable Trust is to provide school with sophisticated facilities and rehabilitation centre inclusive of hostel facilities

Although there is awareness in the society regarding such children, difficulties are faced to raise the funds to achieve our goals. With the commitment of generous people like you we are almost nearing our dream, however in order to complete the project in all aspects still blessings from people like you are essentially needed. Through your support, the children will have access to education and health care.

Your generosity will give children of this school the courage to dream of a future which will certainly be better than the present



- There are classrooms and other rooms, any of which you choose to sponsor will be named after you
- You may also donate any amount or sponsor any amount towards built up area of 1 sq. Meter or sq. Feet or more @Rs. 25,000 per sq.mt. your name will be displayed in school

Sponsorship Appeal

RECURRING EXPENSES

Chetna School has recently been shifted in new and Sophisticated premise. The Construction activities of the 2nd & 3rd phases will be taken up subsequently at present we inc monthly expenditure as enlisted below, which we look forward to be managed through kind hearted and generous donors like you, we hence make a pleasant appeal for sponsorship which could be picked up by you to make our task look easy

LIST OF MONTHLY EXPENSES

Voluntary Special Educator (TA)	**Rs.15,000.00**
Music Teacher	**Rs. 10,000.00**
Mid-Day Meal	**Rs. 45,200.00**
Transportation charges (4 vehicles)	**Rs. 2,10,000.00**
Stationary and Prints	**Rs. 20,000.00**
Hand gloves (Disposable)	**Rs. 1,000.00**
Sanitizer	**Rs. 2,000.00**

As also the expenditure recurring annually per student is as follows

Adopt a child (per year)	**Rs. 60,000.00**
School uniform (per child)	**Rs. 900.00**
Sports uniform (per child)	**Rs. 1,300.00**

NON-RECURRING EXPENSES

Multi functional monochrome laser printer (1nos.)	Rs. 108,796
Automatic sewing machine @Rs.17,000 X 4	Rs. 68,000
Manual sewing machine @Rs.12,000 X 4	Rs. 48,000
Agarbatti making machine	Rs. 1,17,500
Ghungaru (10nos.single line)	Rs. 5,000
Teaching Aids (as per list)	Rs. 35,000
Library books (as per list)	Rs. 20,000
Tabla @Rs.4,000 X 2	Rs. 8,000
Harmonium	Rs. 20,000
Yoga mats (per piece)	Rs. 1,000
Big trampoline	Rs. 19,000
Games set (as per list)	Rs. 53,000
Set of toys (as per list)	Rs. 45,000
Screen reader with magnifier (1no.)	Rs. 43,000
3.5" Hand Held Video Magnifier (1 no.)	Rs. 11,800
Tactile maker with 100 swell paper sheets (1 no.)	Rs. 71,000
Toy cupboard (per piece)	Rs. 3,000
Therapist chewing tube pack	Rs. 4,600
Talk Tools kit	Rs. 4,000
Weighing machine (30kg capacity) (1 nos.)	Rs. 1,500









PHYSIOTHERAPY



ACADEMICS

Achievements of Our Students

We feel proud to announce that many a promises have been fulfilled within a span of this short time, reveals our dedicated and passionate team of special educators, P.E Instructor, physiotherapist, speech therapist, music teacher, drawing and painting teacher, craft teacher vocational assistant, helpers the sincere efforts of our dedicated team .

In this spacious premises, we will be fully successful to effect introduce and implement various therapies such as occupational therapy, physiotherapy, speech therapy, water therapy, music therapy, dance and painting therapy, etc.

We may specifically mention that in addition to the regular therapies available, we are time and again inviting visiting faculties who are not only treating the students but also updating the skills of our teachers.

We gain satisfaction to see the positive results on the students and bring feel blessed to the smiles on the faces on their parents.

We are inspired by the success and march forward with the enthusiasm to achieve our goals. Our dreams can only be achieved with the hearty and generous co-operation of our well wishers

We sincerely thank you for the concern to our objective and look forward for your worthy assistance which will help us to achieve our dreams.



MAINTAINING HYGIENE IN KITCHEN



PAINTING



FUN TIME

CO-CURRICULAR ACHIEVEMENT OF OUR STUDENTS

So far our students have secured following prizes in co-curricular activities (inter school competitions and state level competitions)

Name of the competition	Date	Prize
1st All Goa Ghumat Aarti Comp. Organized by Lokvishwas Pratishthan Davli Ponda	12/09/2015	Consolation
All Goa Drawing & Painting Comp. organized by Disha School Panaji	10/10/2015	Consolation
All Goa Fusion Dance Comp.Organized by Gujarati Samaj Margao	24/10/2015	Consolation
Carnival Float Organised by Goa Tourism In Sports /Club Category	08/02/2016	1st Prize
2nd All Goa Ghumat Aarti Comp.Organized by Lokvishwas Pratishthan Davli Ponda	01/09/2016	2nd Prize
All Goa Drawing & Painting Comp. organized by Disha School Panaji	08/10/2016	1st Prize
All Goa Fusion Dance Comp. Organized by Gujarati Samaj Margao	15/10/2016	2nd Prize
All Goa Patriotic Singing Comp. organized by Anand Niketan Mapusa Goa	26/01/2017	Consolation
All Goa Drama Competition organized by Goa Special School Association, Panjim Goa	19/07/2017	1st Prize – Best Play 1st Prize - Direction 1st prize – Best Actor 1st prize – Best Actress 1st prize – Bestsetting, music, costumes
3rd All Goa Ghumat Aarti Comp. Organized by Lokvishwas Pratishthan Davli Ponda	19/08/2017	2nd Prize
All Goa Drawing & Painting Comp. organized by Lokvishwas Pratishthan Valpoi	18/03/2018	1st Prize
All Goa Drama Comp. organized by Goa Special School Association, Panjim Goa	20/07/2018	1st Prize – Best Play 1st Prize - Direction 1st prize – Best Actor 1st prize – Best Actress 1st prize – Bestsetting, music, costumes 1st prize – Best Script
4th All Goa Ghumat Aarti Comp. Organized by Lokvishwas Pratishthan Davli Ponda	08/09/2018	2nd Prize
Carol Singing Comp.Organized by St.Xavier's Academy Old Goa	20/12/2018	5th Prize
All Goa Indian Folk Song Comp. Organized by Astha's Anand Niketan Mapusa Goa	26/01/2019	2nd Prize
"STIMULUS" interschool event Organized by Smt. Parvatibai Chowgule College Margao-Goa	24/08/2019	Dance- 1st Prize Ramu & Prajwal Painting- 1st Prize Manjeet, 3rd Prize Mustaq Fancy Dress- 1st Prize Bhavika, 3rd Prize Shivam Best out of waste – 1st Prize for Kavita, 3rd prize for Shruti
Zumba dance Competition organised by Gujarati Samaj Special School	11/12/201	Prajwal Raikar, 1st Prize Trisha.T. Naik, 3rd Prize
All Goa Yogasana Competetion organised by Keshav Seva Sadhana, Bicholim	12/10/2021	Shreyank Arsekar, 1st prize Durva Vasta, Consolation prize
Drawing competition organised by "Disha Charitable Trust, Panjim"	20/06/22	Shreyank Arsekar, 1st Prize Varad Kharangate, 3rd Prize

SPORTS ACHIEVEMENTS OF OUR STUDENTS

Our students have participated in various State, National and International and Inter school level sports activities and secured different prizes.

April 2015-December 2015

In National Championship Floor hockey for many Girls held at Shimla. Our school athlete secured bronze medal.

Year 2016-2017

- National Championship Basketball Boys and Girls held at Chennai Tamil Nadu on 7th -12th August 2016. :Our male athlete got Gold and 2 female athletes got Bronze medals.
- National Championship Softball Boys held at Bhubaneswar Odhisha on 24th - 30th September 2016.:Our 2 athletes got Gold medals.
- National Championship Unified Basketball Boys and Girls held at Sharda Mandir Miramar-Panjim on 3rd October 2016.:Our male athlete got Silver medal and 1 female athlete got Gold medal and 2 females got Silver medals.
- National Championship Athletics Boys held at Jaipur Rajasthan on 21st - 26th October 2016. :Our male athlete got 2 Silver medals.
- Ringostick tournament organised by Keshav Seva Sadhana Bicholim on 26th November 2016.:Our School got 4th place and best disciplined team.
- Athletics meet held at athletics stadium Bambolim 0n 25th January 2017.:Our athletes got 2 gold medals, 7 silver medals and 2 Bronze medals.

Year 2018-2019

- National Championship Floor hockey Boys held at Patiala Punjab on 19th-24th November

2018.:Our athlete got Gold medal.

- Bocce tournament organised by Sports Authority of Goa on 20th January 2019. :Our Athletes secured 3rd place.
- Ringostick tournament organised by Sports Authority of Goa on 28th January 2019.:Our Athletes secured 3rd place.
- Athletics meet organised by Sports Authority of Goa on 6th-7th February 2019.:Our Athletes got overall 7 Gold, 3 Silver and 7 Bronze medals.
- Swimming Competition organised by Sports Authority of Goa on 6th March 2019.:Our Athletes got 3 Gold medals.
- World Summer Games held at Abu Dhabi from 14th-21st march.:Our Athlete bagged 2 Bronze medals.

Year 2019-2020

- Our school participated in Unified Football tournament organised by St. Xavier's Academy Old Goa on 23rd November 2019.

- Our athlete participated in Handball National Coaching camp held at Pondicherry from 10th December -15thDecember 2019.

- Our athlete participated in Roller-skating National Coaching camp held at Secunderabad, Telangana from 2nd February-8th February 2020.

- Regular practices of Roller-skating, Swimming, Handball, Badminton, Floor hockey, Athletics and Football were taken.

ACTIVITIES IN SCHOOL DURING COVID-19 PANDEMIC

Due to outbreak of the novel corona virus or COVID-19 all the educational institutions including special schools were shut down and the children were unable to come to school. Parents and the care takers of these special children were anxious about keeping the special children at home and how to take their daily activities and therapies at home. But our special educators, therapist and the helpers took this as a challenge to overcome this barrier. We used all sorts of mode of communication with the parents and the students to communicate with them whether it is online or offline.

We called the parents in small groups to school by following all the COVID SOP's and created awareness about the covid-19 pandemic. We tried to give them moral support every time. We called the parents to school and trained them how to take the required therapies of their children. Apart from this our therapist and special educators (teachers) are continuously taking virtual session with the parents who have smart cell phones and give home visits at least twice a week to those students who doesn't have online facilities. Teachers started sending worksheets to the students through whatsapp and those who do not have smartphones, their parents were called to school after every fifteen days to collect the worksheets. Though teachers were sending worksheets to the students, they were in continuous communication with the students and the parents through phone calls and home visits. We also started with the virtual classes to our students through 6-meet and zoom.

Students and the parents are motivated continuously to participate in each and every activities that are being conducted in school, whether it is online or offline. Though most of the parents were supportive, few were very negligent towards their kids. We took these parents as a dare and we tried to motivate and encourage them to make their child participate in every activity that is being organised in the school and we are able to gain 95% positive results from them.

Post COVID, parents started insisting us to take offline classes for their kids in school whether for therapies or for academics purpose. By following all the guidelines given by the Government we started taking offline classes for these students by taking consent from the parents along with the virtual classes.

For those students whose parents were unable to come to school due to transportation issues, we had framed home based programme to keep children occupied at home. Our teachers visited few of our students' homes every alternate days to take their therapies so that the children might not face the hitches at home to do their activities of daily living or for mobility

Photos of School Activities During Covid-19 Pandamic



Our Therapist



Speech Therapy



Painting Activitiy



Physiotherapy Execise



Speech Therapy
(Oral Exercise)



Occupational Therapy
(Kneeling Activity)



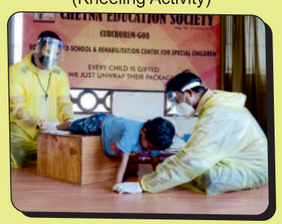
Colouring Activity



Diya Painting for Orders



Physiotherapy Exercise



Occupational Therapy
(Wheel Barrow Activity)



Offline Classes



Home Visit During Pandemic



Video Shooting for Online Classes



HON. CM VISITING SCHOOL SITE



HON. M.P. VISITING SCHOOL SITE



OUR SCHOOL CHILDREN WITH
Hon. GOVERNER Mrs. MRUDULA SINHA



ACADEMICS



CRAFT



KITCHEN TRAINING



YOGA DAY



TREE PLANTATION



KNITING & STICHING



TABLE MANNERS



FLOWER MAKING



STORY TELLING



PARENTS ENJOYING FESTIVAL



MUSIC THERAPY FOR CARE GROUP



GIFT BOX MAKING



GYMNASIUM



ENJOYMENT



PLAY TIME



TREE DISTRIBUTION



Hon. M.L.A. BIRTHDAY



STEM CELL THERAPY AWRENESS



STATE BANK WHEEL CHAIR DONATION



FRIENDSHIP DAY



GANDHI JAYANTI IN UNIQUE WAY



GANDHI JAYANTI



FUSION DANCE COMPETITION



MAGIC SHOW AT PICNIC



VOCATIONAL TRAINING



APPRECIATION



GANESH MADE IN SCHOOL



OUR FLOOR HOCKEY TEAM



KNITTING



GANESH IDOL MAKING TEAM



15th AUGUST AT SCHOOL



15th AUGUST PERFORMANCE



SPECIAL OLYMPIC WINNERS FELICITATION PROGRAM



YOGA CLASSES FOR PARENTS



COMPUTER TRAINING



PARENTS COUNSELING



PAINTING



MUSIC CLASSES



GROSS & FINE MOTOR TRAINING



PAINTING CLASSES



GAMES



MID DAY MEAL HYGIENIC SERVING



EXERCISE WITH FUN



MUSIC



SAPLING DISTRIBUTION



GAMES



MUSIC CLASS



SAINT JOAV FEAST



PHOTOGRAPHY CLASSES



PARENTS COUNSELING



BADMINTON



PHYSIOTHERAPY



GAMES



GYMNASIUM



FUN GAMES



SPORT



PICNIC



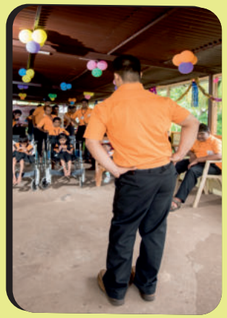
TATTOO



FUN GAMES



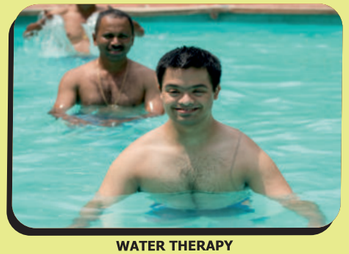
CRICKET



ASSEMBLY TIME



PAINTING CLASS



WATER THERAPY



GET TOGETHER



CHRISTMAS CAROLS



TREE PLANTATION AWARNESS



MANGO FESTIVAL



INDEPENDENCE DAY CURCHOREM



INDEPENDENCE DAY CURCHOREM



DOCTOR'S WEEKLY CHECK-UP



GAME TIME



MUSIC



FUN TIME



EID CELEBRATION



GANESH - OUT OF MOULD



RAKSHA BANDHAN



GANESH - MOULD & CLAY



DIWALI DIYA IN MAKING



GANESH AARTI WORSHOP



PARENTS ENJOYING



Hon. PM'S SPEECH ON TV



P.T.A MEETING



BANK DAY OF S.B.I



Hon. M.L.A. at RAKHI STALL



RAKHI MAKING



INDEPENDENCE DAY MARGAO



26thJANUARY 2016



Hon. M.P NARENDRA SAWAIKAR



ORTHOSIS MEASUREMENT



INNER WHEEL CURCHOREM VISIT



X'MAS STAR PREPARATION



LOTTERY WINNER



GOLDEN KICK GIRLS TEAM WINNERS



OCCUPATIONAL THERAPIST



CHOCOLATE MAKING



HAPPY HOURS



SPRAY PAINTING SANKRANTI MATKIS



CORPORATION BANK DONATIONS



DIWALI CELEBRATIONS



DANCE THERAPY



BOOK ON AUTISM RELEASED



FUND RAISING PROGRAMME



TAR ROAD MAKING INAUGURATION



AWARENESS



FUN GAMES



DIWALI



STUDENTS & TEACHERS DANCE PERFORMANCE



SINGING AT PARTY



MAKAR SANKRANTI



GOLDEN KICK BOYS TEAM WINNERS



BASKET BALLS THROW CHAMPIONS



EASTER CELEBRATIONS



PAINTING CLASSES



PARENTS COUNSELING



TAR ROAD TO SCHOOL INAUGURATION



OCCUPATIONAL THERAPY TRAINING TO TEACHERS



NEW YEAR 2016 PARTY



SPORTS DAY OPENING



PHYSIOTHERAPY



OCCUPATIONAL THERAPY



SPORTS DAY - AUTISM CLASS



KITE MAKING - MAKAR SANKRANTI



CARNIVAL FLOAT



HOLI



GYMNASIUM



SPORTS DAY INAUGURATION



BASKET BALL THROW



PARENTS DANCE PERFORMANCE



OCCUPATIONAL THERAPY



EASTER EGG PAINTING



ORTHOSIS FITTINGS



SUPER BIKES RIDE
FOR FUND RAISING



SANTA CLAUSES



AWARNESS PARADE



DISCUS THROW



HOLI FUN



FAMILY FUN



SOCIAL WELFARE Dept. TEAM



FUN



RELAY RACE CHAMPIONS



OCCUPATIONAL THERAPY



OCCUPATIONAL THERAPY TRAINING
FOR PARENTS



BALANCING



KALAM SIR'S BIRTH ANNIVERSARY



CONS. PRIZE FOR GHOOMAT AARTI



BHOOMI POOJAN OF SCHOOL BUILD.



GANESH PAINTING



POOJA AT TEMP. SCHOOL



MODAK COOKING CLASS



PARENTS INVOLVMENT



KALAM SIR'S
BIRTH ANNIVERSARY



DIWALI AAKASH KANDIL



SPECIAL OLYMPIC FELICITATION



CONS. PRIZE FOR DRAWING COMP.



OCCUPATIONAL THERAPY WORKSHOP



GURU POORNIMA



OUR Hon. M.L.A. at OUR LOTTREY STALL



GHOOMAT AARTI COMP.



ENJOYING DANDIYA



TEACHER'S DAY



TRAFFIC SAFETY RULES GUIDANCE



ORTHOSIS FITTING



CARE GROUP PAINTING



FUND RAISING LOTTERY OPENING



PICNIC



SINGING PERFORMANCE



GUDI PADWA



EASTER EGG PAINTING



HAND PAINTINGS BY STUDENTS



FIRE SAFETY AWAREENESS PROGRAM



NEW YEAR CAKE



GET TOGETHER



SPORTS EVENT FOR MANAGEMENT




CHETNA CHARITABLE TRUST's
CHETNA EDUCATION SOCIETY CHINCHPOKLI




CHETNA CHARITABLE TRUST's
CHETNA EDUCATION SOCIETY CHINCHPOKLI


CHETNA CHARITABLE TRUST's
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CHETNA EDUCATION SOCIETY CHINCHPOKLI






CHETNA CHARITABLE TRUST's
CHETNA EDUCATION SOCIETY CHINCHPOKLI



As we continue the journey chronicled in our brochure, this new booklet serves to capture the next chapter of our story, a story of hope, inclusion, and dedication to children with special needs.
It highlights the growth of our school, the launch of modern and inclusive classrooms, and the countless ways in which every contribution transforms lives.

About us: Established in 2015, Chetna Education Society School for Special Children has championed the development of children with varied disabilities. ***Our growth from 32 students to 265 stands as a strong testament to the unwavering commitment of our staff and the enduring trust of our parents.***

As one of a kind special school in Goa, we are committed to creating an inclusive, empowering environment that meets international standards in both infrastructure and care. Every part of our campus is thoughtfully designed with each child's development and comfort in mind. In a nutshell our school sets an example for future schools for children with special needs."

Our school is widely appreciated, and in recognition of our efforts, we were honoured as the ***Best NGO in Goa in 2023.***

Our facilities include wheelchair-accessible ramps and washrooms, Braille and pictogram signboards, sensory paths, adaptive furniture, smart classrooms, AV/ hearing impaired sound proof classroom, physiotherapy room, speech therapy room and gym. We have also introduced specialized spaces such as a Sensory Dark Room, Braille/Accessible Library, a Virtual Reality Classroom, and an Autism-Friendly Classroom.

Beyond academics, students enjoy a vibrant playground, garden, sand pit, fun zone, kitchen for life skills training, home vegetable garden, and a vocational workstation that helps build practical skills and future independence.

What we serve: ***At our school, we provide comprehensive, cost-free education,*** therapy, care, and facilities.
Five of our students have successfully passed the 10th standard, with some now pursuing higher studies.

Our vocational unit trains ***30 students above 18 years***, helping them learn skills, create handmade products, earn income, and gain independence.

Our students also attend ***ITI to receive training*** and gain knowledge in skill-based subjects, enabling them to lead independent lives in the future.

Eco Friendly measures and Sustainable Practices: To reduce operational expenses and ensure long-term sustainability, our school is fully **solar-powered and uses filtered borewell water, a bio-gas plant,** these eco-friendly measures help lower utility costs while providing a safe, clean, and cost-efficient environment for our students.

Enhancing Girl Student's Well-Being: To further support student well-being, we have installed a ***sanitary pad vending machine along with a sanitary pad incinerator.***

Monthly Expenses: Although our school is now fully operational, ***our monthly expenses amount to approximately Rs. 2.50 lakhs.*** Initially, these costs were higher, but they have been reduced through the installation of ***solar panels and borewell-filtered*** water, which help minimize electricity and water bills. ***The primary remaining expense is transportation,*** as we are not covered under the Bal Rath scheme. To ensure our students travel safely and comfortably, we have hired five rented buses covering Sanguem, Margao, Quepem, Dabal, and Curchorem, providing door-to-door pick-up and drop-off services that cover approximately 50–70 km per day per trip. This arrangement alone costs between Rs. 1.80 to 2.20 lakhs per month.

In addition to daily transport, we also ***arrange extra transportation*** for students participating in competitions, sports events, and inter-school activities, ensuring that no opportunity is missed due to logistical challenges.

We also ***celebrate festivals and address other essential educational needs***, including teaching and learning materials, therapy equipment, and classroom or school resources.

These expenses are managed through generous donations and sponsorships, particularly from our classroom sponsors, whose contributions are acknowledged by displaying their chosen names with due recognition.

Acknowledging Our Donors and Well-Wishers: We are deeply grateful to the many generous donors and well-wishers who have supported us over the years by sponsoring classrooms and helping establish this sophisticated and well-equipped school. Their unwavering support has played a vital role in shaping the institution we are today.

We would like to bring to your attention, several of our newly launched, modern, and inclusive classrooms that are still waiting for sponsorship.

We sincerely appeal to your kind self to sponsor any one of the classrooms where your name will be displayed with due recognition.

The newly launched classrooms, along with their estimated costs are outlined below.

SR.NO.	CLASSROOM	ROUNDED AMOUNT (in lakhs)
1	Sensory Dark Room	Rs. 15,00,000.00
2	Autism Friendly Classroom	Rs. 21,00,000.00
3	Care Group Junior Classroom (Attached Toilet/Bathroom)	Rs. 19,00,000.00
4	Virtual Reality Classroom	Rs. 16,00,000.00
5	Speech Therapy Room (Attached Audio Booth & Toilet/Bathroom)	Rs. 19,00,000.00
6	Girl's Toilet 1	Rs. 13,50,000.00
7	Girl's Toilet 2	Rs. 13,50,000.00
8	Toilet	Rs. 9,50,000.00

"WE ASSURE THAT THE DUE PUBLICITY WITH GRATITUDE, WII BE GIVEN FOR YOUR WORTHYPATRONAGE"

The details of the above classrooms, along with their importance in a special school setting, are explained further in this document.

VOCATIONAL ACTIVITIES



Kitchen Garden



Ganesh Idol Painting



Diwali Diya Painting



Flower Making



Paper Bag Making



Automobile Training



Holi color, agarbatti making
from temple Nirmalya Flowers



Pottery Making Training



Aerial View of School



Solar Panels



Bio Gas Unit



Smart Class



Sanitary Pad Vending Machine



Self Defence



Sanitary Pad Incinerator



Braille/Accessible Library 1



Braille/Accessible Library 2

1. SENSORY DARK ROOM

At our school we understand that ***the five senses—sight, hearing, touch, taste, and smell—play a vital role in brain development.*** Sensory input helps shape perception, emotional understanding, motor skills, and the way a child learns to interpret the world. For children with special needs, the right kind of sensory experience is particularly important, as it supports healthy neural pathways, improves attention, and strengthens overall developmental growth.

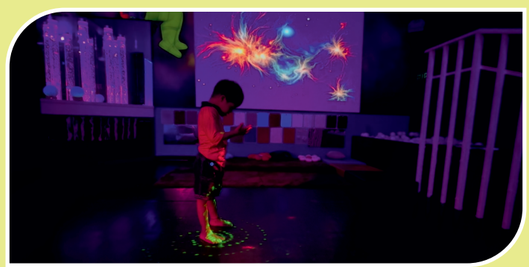
Our Multi-Sensory Room is used not only for sensory integration therapy but also as a supportive space to help children calm down when they are anxious, hyperactive, or aggressive. By providing controlled, soothing sensory input, the room helps children settle, feel secure, and regain emotional balance. This gentle environment allows them to manage sensory overload effectively and return to their learning or daily activities with improved focus and comfort.

To achieve this, our room includes a full dark setup with ***artistic neon UV paintings, a multicolour bubble wall, bubble tubes, LED-lit ball pool, tactile colour-changing pads, optic fibres, glow toys, fidget toys, and UV lighting that enhances all neon elements.*** Laser projectors create calming projections on the ceiling and floor, while an LCD projector and screen play soothing videos supported by a surround-sound home theatre system. Textured carpets, tactile walking tiles, a sensory tactile wall, and a calming swing provide rich tactile and proprioceptive experiences. ***Together, these features make the space a powerful tool for therapy, emotional regulation, and overall developmental support for our children.***

All visitors to our school have highly appreciated the Sensory Room. Although similar facilities may exist in other schools, our Sensory Room stands out as a **unique and exemplary unit**. It has also been specially appreciated by the Honourable Chief Minister of Goa in the Legislative Assembly.







2. AUTISM FRIENDLY CLASSROOM

Understanding Autism or Autism Spectrum Disorder (ASD): it is a neurological condition that affects communication, social interaction, and behaviour.







Individuals with autism process information differently and may display repetitive behaviours or strong, focussed interests. Because autism presents uniquely in each person, the level and type of support required can vary widely.

Our Holistic Approach: Due to challenges in social communication, interaction, and repetitive behavioural patterns, we adopt a unique and holistic approach when supporting our students.

- ***Social Integration:*** We promote social interaction through activities such as circle time/ assembly time, where students are encouraged to participate in group interactive games, communicate with others, and build positive relationships with their peers. We also take them to the theatre to watch movies together with other children, helping them engage in shared social experiences.
- ***Use of Visual Supports:*** Visual aids—including daily schedules, communication boards, and visual cues—play a crucial role in helping students understand expectations and navigate daily routines with confidence.
- ***Class Group Learning and Activities:*** Group sessions, games, and hands-on educational activities foster engagement, teamwork, and collaborative learning.
- ***Occupational Therapy Integration:*** Regular occupational therapy sessions are incorporated to support daily functioning and develop essential life skills, helping students become more independent.

Structured Learning Environment Through a Unique Autism Classroom: Our classroom is thoughtfully designed to meet the unique needs of children with autism, ensuring that each student receives ***meaningful and personalised support***. To promote this holistic approach, we have created a dedicated autism friendly classroom that ***offers a calm, organised, and supportive environment***.

The room includes ***individualized and well-structured learning setups*** tailored to each child's abilities and goals. This ***structured setting*** helps students stay focussed, reduces distractions, and allows them to learn at their own pace, fostering steady growth and confidence.

The classroom incorporates planned ***colour coding with calming, neutral tones*** to prevent distraction and support sustained attention. It also features a low-sensory environment with ***soft lighting and quiet areas***, carefully designed to enhance comfort and engagement. Compared to other classrooms, the autism classroom is much ***larger in size to provide ample space*** for movement and structured learning. It includes ***individual workstations with partitions*** to minimise visual distractions, visual schedules that guide daily routines and reduce anxiety through predictable structure, and thoughtfully planned tasks that promote independence, focus, and self-paced learning.

3. CARE GROUP JUNIOR CLASSROOM

Children with severe and profound disabilities are admitted to the Care Group Junior class. Among all the classrooms, this class requires the highest level of care, as the children have complex and fragile needs. Therefore, they are supported with exceptional care, compassion, and dedication. In this group, the primary focus is on therapeutic interventions such as physiotherapy, occupational therapy, speech therapy, activities of daily living, and other essential developmental activities. The classroom is specially designed to meet the unique needs of these children, featuring soft mats for safety, vibrant and engaging wall paintings, special seating arrangements, and ample open space for movement and therapy sessions. The classroom is also equipped with an attached toilet and bathroom facility with both hot and cold water, ensuring comfort, hygiene, and convenience for the children.



4. VIRTUAL REALITY ROOM

Every child deserves to explore, learn and grow. The child isn't just playing in a VR world, he's controlling it.

Virtual Reality (VR) is an advanced technology that creates immersive, computer-generated environments, allowing users to experience realistic simulations through VR headsets and motion-tracking devices. By fully engaging visual, auditory, and spatial senses, VR offers a unique way to interact with digital worlds as if they were real.

VR is transforming education by converting traditional learning methods into interactive, engaging, and multisensory experiences. It enables students to explore distant places, visualize complex concepts, and practice real-world tasks in a safe and controlled environment.

For students who face learning barriers due to physical, cognitive, or sensory impairments, VR offers tailored, inclusive opportunities that break conventional limits.
We have integrated VR into a specialized, fully equipped room designed specifically for children with special needs.

We have used ***5 latest high-end Meta Quest 3S devices*** to deliver immersive experiences that expand learning and therapeutic possibilities.

Our goal is to use VR as a powerful tool to enhance learning, therapy, and personal development by focusing on the following core applications:
Promoting Inclusivity: Children with limited mobility or communication challenges can

experience virtual field trips, interactive simulations, and real-life environments, enabling them to explore the world beyond physical constraints.







Customized Lesson Delivery: Age-appropriate and standard-aligned VR modules make learning more engaging, interactive, and accessible to every child, supporting diverse learning styles and cognitive levels.

Motor Skills Development: Interactive VR activities help improve fine motor skills, hand-eye coordination, and spatial awareness, combining therapy with play in a motivating way.

Balance and Coordination Training: Through guided VR balance exercises, supported by specialized safety equipment, children can work on posture, equilibrium, and stability within a monitored environment.

Activities of Daily Living (ADL) Practice: Simulated real-life tasks such as crossing streets or shopping help children gain confidence and independence in a safe virtual space.

Sensory Integration: VR provides a structured way to engage sensory systems gradually, helping children better process and interact with their surroundings.

Interactive Therapeutic Games: Carefully chosen VR games encourage social interaction, problem-solving, and cognitive development, while making therapy enjoyable.

Our specialized ***VR room is designed to provide a safe and immersive therapeutic environment.*** It features ***comfortable seating*** including bean bags, as well as ***screen-casting capabilities*** that allow educators and therapists to monitor sessions in real time. The room is equipped with ***safety harnesses and balance support systems*** to ensure stability and prevent injury. Additionally, the fully controlled environment allows sessions to be tailored to each student's individual needs.

This initiative is not just about technology. It is about creating a more inclusive, accessible, and empowering learning experience for children who face challenges in traditional educational or therapeutic settings.

By combining the power of VR with expert guidance, we are opening new pathways to growth, independence, and confidence.

5. SPEECH THERAPY ROOM

SPEECH THERAPY: plays a vital role in improving language expression and comprehension, speech clarity, cognition, fluency, and the oral and breath support needed for effective communication. These skills, in turn, enhance social interaction, academic performance, memory, reasoning abilities, and overall quality of life and self-esteem.

At our school, we support students with a range of disabilities, including ADHD, ASD, CP, ID, and SLD, etc. many of whom experience delayed speech and language development or reduced speech clarity.

To meet these needs, we have a ***well-equipped speech therapy room*** where we address articulation, respiration, phonation, fluency, syntax, semantics, lexicon development, pragmatics, etc. Therapy also focuses on concrete and abstract reasoning, problem-solving skills, reducing oral and tactile sensory issues, and improving oral-motor strength and breathing skills.

Our therapy sessions are supported by ***various instruments*** such as jaw-grading bite blocks, an enlarged tongue model, a spirometer, vibrators and finger brushes, sucking tubes, the Speech Gears Special Kit, an otoscope, thera-putty, and a jaw exerciser kit.

In addition, we provide ***Auditory Verbal Therapy (AVT)*** for students with hearing impairments. Understanding the importance of early detection and intervention, we have recently installed a ***sound-treated audio booth*** to conduct hearing assessments and evaluate the performance of hearing aids and cochlear implants. Tests such as ***Pure Tone Audiometry (PTA) and Speech Audiometry*** help us determine the specific part of the ear—outer, middle, or inner—that is affected, enabling us to target and strengthen the areas of deficit more effectively.





6. GIRLS TOILET/BATHROOM

Our girl's toilet/bathroom are well designed with ample space and are fully disabled-friendly. They are equipped with both hot and cold-water facilities, along with changing room facilities, ensuring comfort, safety, and convenience for all users.







Aerial view of our Chetna Education Society School Curchorem Goa